

## Welcome to the TCES National Online School

Whether a young person is failing to access their own school or waiting for a placement at a different school or college, TCES National Online School can step in to offer immediate support for academic and personal development.

TCES National Online School offers a full curriculum delivered through therapeutic education and support to students aged 5 to 25, who are unable to access education within an onsite school setting for various reasons.

## WHAT WE OFFER

- Interim or longer-term programmes based on needs.
- Personalised learning through real time online teaching to meet individual needs.
- 1:1 learning, leading to online class-based education.
- Opportunities for social interaction online via class groups and assemblies.
- Therapeutic education integrated across the curriculum.
- Award-winning L.I.F.E programme to support personal development.
- Qualified teachers, experienced tutors and therapists skilled in ASC and associated conditions, SEMH and anxiety.
- Support to prepare for, sit and retake exams – GCSEs, A Levels.
- Support to reintegrate back into appropriate education settings.

We work in partnership with parents/carers, Local Authorities, schools and other professionals, eg social services to achieve the best outcomes for students.

**In 2021/22, after an average placement of six months, almost 80% of TCES National Online School students were ready to reintegrate to school or college.**



## STUDENT VOICE

“ I have learned how to manage my emotions, academic learning and how to talk to people. I feel that I could handle being back at a mainstream school as I can approach situations differently. TCES has helped with my mental health. ”



## WHO CAN WE SUPPORT

We support any students aged from 5-25 years who need specialist support and are:

- Waiting for another school or college placement and are with or without an Education, Health and Care Plan (EHCP).
- Unable to access a local school, due to significant anxiety or school/college phobias, often called Emotionally Based School Avoidance (EBSA), possibly exacerbated since Covid-19.
- Able to access online and group learning.
- Children Looked After (CLA).



## OUR INTEGRATED THERAPEUTIC APPROACH

Our experienced and qualified therapy team offers Speech and Language, Occupational Therapy and Psychodynamic Therapies (e.g. Art and Drama Therapy) based on our assessment of each student's need.

Our therapists help to identify and begin to breakdown the barriers that have caused disengagement from education. They will continue to have clinical oversight and support the teaching team to help learners get the most from their programme and prepare for the next steps, when they are ready to re-join a school or college.

## A BROAD AND BALANCED ONLINE CURRICULUM

TCES provides a personalised curriculum adapted to meet the needs and abilities of each student. In addition to core subjects in Maths, English and Science, we teach PSHE, RSE and our L.I.F.E programme (Leadership Skills, Independence Skills, Future Options and Empowerment). We also support the DEAR (Drop Everything and Read) initiative.

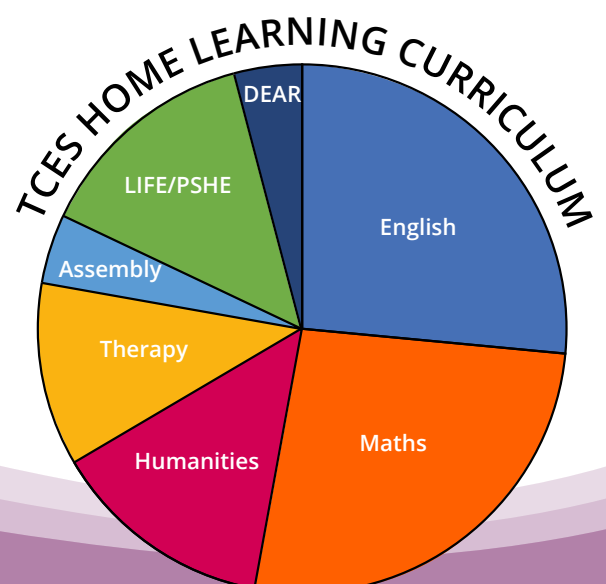
There are opportunities to develop relationships with peers through class-based learning, assemblies, and informal extra-curricular activities.

### STUDENT VOICE

“ I have learnt a lot from my Psychotherapy drama sessions. I feel I could handle being back at a mainstream school as I can approach situations differently. I can now take a step back from situations which has enabled me to deal with them better. ”

### PARENT VOICE

“ ...is growing more and more confident each day. TCES has massively helped him in his first steps at coming back into education so we will be forever grateful. ”



## KEEPING PUPILS SAFE ONLINE

Keeping our students safe is of paramount importance, and all members of the school community have a role to play in keeping students safe online. Safeguarding is overseen by the wider TCES Group Safeguarding team and Safeguarding Governor. Staff receive regular online Safeguarding training and are up to date with our Safeguarding policy.

All students are supplied with a Chromebook which arrives pre-installed with safeguarding software.

## OUR IMPACT: FROM SOCIAL ISOLATION TO INDEPENDENCE

At TCES National Online School we take each student on a positive journey from social isolation to independence.

Our success lies in that we offer more than online lessons; personalised, targeted online programmes grounded in the evidence-based principles of therapeutic education to rebuild the relationship between students, schools/colleges, parents/carers and local authorities.



“ Our aim for National Online School students is for them to reengage with education successfully. This could be gaining qualifications, transitioning back into an on-site provision or work-based training. ”

*Kirsten Roy,  
Head of TCES National Online School*

## STUDENT VOICE

“ I enjoy being in my own space and working remotely. I am in my comfortable space at home, and I don't feel put on the spot. I enjoy my virtual lessons. ”



## PARENT VOICE

“ He would never have had the confidence to take any exams in a normal setting, his academic progress is amazing. ”



To make a referral please contact:

- Email: [nationalonlineschool@tces.org.uk](mailto:nationalonlineschool@tces.org.uk)
- Visit: [www.tcesnationalonlineschool.org.uk](http://www.tcesnationalonlineschool.org.uk)
- Call: 020 8543 7878



Education  
Endowment  
Foundation

Evidence indicates that one-to-one tuition can be effective, providing approximately five additional months' progress on average.

TCES is committed to safeguarding vulnerable children and young people and safeguarding is the responsibility of us all.

# TCES

NATIONAL ONLINE SCHOOL

Part of the TCES Group

